



**Pondicherry University,
Tamil Nadu Teachers Education University, Chennai,
Puducherry Technological University,
Samagra Shiksha and
Indian School Psychology Association (InSPA)**

Jointly Organizing the

12th InSPA International Conference on

**“Meeting the Challenge of
Covid-19 in Schools:
Current and Future Well-being”**

**at Pondicherry University
on 02 - 04 October 2022**

1st EDITION



Puducherry is a symbol of integral culture and heritage. It is in this serene environment that the Indian School Psychology Association (InSPA) came into existence in 2009 with the promising leadership and sponsorship of our Chief Patron Prof. Gurmeet Singh, the Vice-Chancellor of Pondicherry University. InSPA has the distinction of holding 33rd ISPA International Conference in 2011, and thereby gaining expertise to propagate psychological knowledge for the benefit of its members, researchers and professionals in the schools in India.

The 2022 conference is not just focusing on paper presentation, but aims at providing a meeting ground for the professionals for sharing their expertise with the best practices in school psychology. Since 2011, the conferences organized by the InSPA are getting overwhelming response from the national as well as international delegates. Knowledge sharing is crucial for enrichment of school psychologists professionally. School Psychologists are in dire need today, not only for fulfilling the dreams of school psychology by taking psychological knowledge to the school premises, but to realise the full potential of a child in the school.

School Psychology is a system of psychological services for schools and a distinct discipline within psychology. The range of psychological services provided by school psychologist is very broad. Therefore, increasing the competencies of the school psychologist, to ease out the problems in children, and to nurture character strengths in children, are matters of concern. The school administration has been in need of psychological services at the time of Covid-19 pandemic for various unforeseen problems impairing the performance of students shut inside homes. We look at these

critical challenges as opportunities to make a difference by playing creative role for better future. Theoretically it should be possible to bring change in society through systematic changes in education. The professional development programmes are vital to meet the challenges educational institutions are facing. Some of these challenges can be met by means of effective coping strategies in the scope of school psychology services.

It is in this context the theme of the conference is "Meeting the Challenge of Covid-19 in Schools: Current and Future Well-being". The Conference will not only be a platform to share the latest psychological practices and innovations among the participants, the greater aim is to document them so as to apprise the policy makers for required modifications in the existing frameworks to build open, integrative and vibrant school psychology services.

Taking into consideration the crisis, we will have to look at particular attributes of flexibility and affordances of technology. What technology or desired practices can do as opposed to its solution?

1. How to design the learning experience with the help of technology. In simplest form, a complex learning experience could involve a whole bunch of experiences like project work, problem-solving, fieldwork, and lab work. If we design the learning experience in a productive way, then our schools would not have to be shut down.

2. Engagement of the learner with the content: The institutions that depended on the learners engaging with the content in a singular mode (Only classroom teaching with teacher on one side and students staring at him/her) were less successful than the organization having different ways of learners having to interact with that content.

3. How the learner interacts with the teacher?: If the learner was interacting with the teacher in the context of a campus in a classroom or a tutorial or a laboratory only then the operations had to be shut down. We need to think about different ways of learners interacting with the content with the help of teachers in different ways.

4. Interacting with the teacher in different ways is where the flexibility thing comes in. What we want is every organization to think about the designing of learning experiences that provide opportunities for learners to interact with the content in multiple ways and interact with teachers in different channels in different modes.

5. Learner engagement with assessment activities: If we design the assessment activities in such a way that plagiarism and the opportunity to cheat is minimized then there is no opportunity for objective assessment. Therefore, we should be focusing our attention on the designing assessment activities by the schools in a novel fashion where thinking is involved. There can be many right answers for the same question. Apps are there to assess such answers.

6. Learning engagement with feedback: We need to think on how feedback can be given in different ways and how technology can be utilized in making the same possible for us. There is need to assess FOR learning rather than assessing the learning

We still feel that educational organizations have failed to become resilient as to how our operations like teaching-learning, administration of teaching and learning have become so archaic that when a calamity like Covid-19 struck we had to close down shop and this is a huge lesson that we as elders (teachers and researchers) need to learn. We have to ask ourselves the

question: why did we have to stop? Why did we have to close our operations? Why was it necessary? Researchers need to find out which methodologies (modes of flexibility) are better and how these can be more useful.

This conference will be more useful to the researchers, experts, policy makers and practitioners in the field of school psychology and related areas from around the world.

Collaboration

The Indian School Psychology Association (InSPA) in collaboration with the Pondicherry University, Puducherry Technological University, Tamil Nadu Teachers Education University, Chennai, and Samagra Shiksha, Govt of Puducherry are organising the present 12th InSPA International Conference to explore and experience the global Challenges in School psychology and ways to deal with it effectively.

Pondicherry University

Pondicherry University, established under an Act of Parliament in 1985, has grown from strength to strength in all possible ways all these years and has become a place on the educational hub of the country. 15 schools, 56 departments and 10 centres offering about 175 PG & Research programmes are within its fold and housed on the 800 acre sprawling Wi-Fi-enabled vibrant campus, which is just 12 kms away from the historical town of Puducherry.

It has all the state-of-the-art facilities in all the schools and departments of studies paving the way for the students to have a student-friendly, result-oriented academic environment with green ambience. The University has three campuses. The Main Campus is located at Puducherry and the other two off-campuses at Karaikal and Port Blair. The University has made a giant leap in promoting the usage of Information & Communication Technology (ICT) products/ services in the areas of teaching / learning, research and administration. The University has over 400 faculty and 6100 students from across the country on its rolls. There are over 45,000 students in its 79 affiliated colleges.

Department of Applied Psychology

The Department established in the academic year 2007-08, aims to bridge the gap between the theoretical concepts with practically applied domains of psychology. The Department offers PG and PhD programmes along with one Diploma. The two year M.Sc. (Applied Psychology) programme taught by competent faculty, instils in the students the professional competence and training to emerge as mental health professionals. The Department offers specialized focus on Industrial Psychology, Clinical and Counselling Psychology. The Department is well equipped with state-of-the art laboratory and a well



stacked library. The curriculum is integrated with field work in hospitals, industries in association with NGOs and consultancies.

Tamil Nadu Teachers Education University, Chennai

The Government of Tamil Nadu established the University in Chennai. This University is unique in nature relatively to the other Universities since its assignment is to promote excellence in teacher education and produce dynamic and smart teachers for the benefit of the society and the nation at large. There are six departments created in this university. Prof.Dr.N.Panchanathan was appointed as the fourth Vice Chancellor of this University. Dr.M. Soundararajan was appointed as the Registrar i/c and Dr.M. Govindan was appointed as the Controller



of Examinations i/c of this University. The basic necessity for all the educational institutions in the country is to have intelligent, dynamic, excellent and brilliant teachers to disseminate the knowledge in the field. Without them no educational institution can survive and excel in any field of knowledge. It is such a divine task and it is really proud that it has to monitor all 731 affiliated colleges of education including government, government-aided and self-financing colleges in whole of the Tamil Nadu State.

Puducherry Technological University (PTU), Puducherry

It (Erstwhile Pondicherry Engineering College) is an Institution promoted and fully funded by the Government of Puducherry, India. It was established as an Engineering College in the year 1984 under the VII Five Year Plan. The college was upgraded to

technological university with the approval of the UGC with effect from 5th September, 2020. The PTU was inaugurated by Shri. Venkaiah Naidu, Hon'ble Vice President, Govt. of India on 13.09.2021. The institution is ranked 144 in Engineering Category by



NIRF India Rankings 2021. Prof. S. Mohan is the first Vice-Chancellor of this University.

Samagra Shiksha, Puducherry

The Union Budget, 2019-20 has proposed to treat school education holistically without segmentation from pre-nursery to Class 12. Samagra Shiksha - an overarching programme for the school education sector extending from pre-school to class 12 has been, therefore, prepared with the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes. It subsumes the three erstwhile Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE).

This sector-wide development programme /



scheme would also help harmonise the implementation mechanisms and transaction costs at all levels, particularly in using state, district and sub-district level systems and resources, besides envisaging one comprehensive strategic plan for development of school education at the district level. The shift in the focus is from project objectives to improving systems level performance and schooling outcomes which will be the emphasis of the combined Scheme along-with incentivizing States

towards improving quality of education. Shri Rudra Gowd is the Director of School Education, Puducherry, and Shri Dinakar N is the State Project Director.

The Indian School Psychology Association (InSPA)

InSPA is a voluntary non-profit school psychological service society. The primary aim of the Association is (i) to develop School Psychology as a sub-discipline, to promote value-based education and training to meet the needs of society, (ii) to promote communication among professionals who are committed to the improvement of the mental health of children in schools, and (iii) to establish Centers and promote high quality School Psychology programmes to meet the needs of specific groups, particularly children and teachers. InSPA is an affiliated association of the International School Psychology Association (ISPA), USA and Asia Pacific School Psychology Association (APSPA), Malaysia. InSPA has initiated to create school psychology services awareness among school teachers, parents and children.

In this mission, it has made a humble beginning by collaborating with like-minded teachers and psychologists who are trained in the field of educational, counselling and clinical psychology with the keen interest in School Psychology.

Special Features

Sri Aurobindo's 150th Birth Anniversary celebrations : The special session will be held on 02nd October 2022 between 02.00 and 04.00 pm. The session will be monitored by Shri Jothi Prasad Rajan and Shri. Pashi Kapoor is the presenter of the session

Leadership Workshop : The workshop will be held on 02nd October 2022 between 04.00 and 05.30 pm. The participants are InSPA State Conveners and invited InSPA members only.

Workshop on School Psychology Competencies : The workshop will be held on 03rd and 4th October 2022 between 10.00 and 05.00 pm. The participants will be school teachers and young psychologists.

Experts : Prof. G. Venkatesh Kumar, Mysore, Dr. Sarah Manickaraj, Chennai, Dr. Vasantha Prabha, Chennai, Prof. T. Santhanam, Chennai, and Dr. Suja Koshy, Mumbai

Children's Assembly : This is a special event of the InSPA to help and motivate the school children of 10th to 12th standards. The Children's Assembly will be held on the second day of the Conference (3rd October 2022) between 10.00 am and 12.30 pm. Packed lunch pockets and water bottles will be served to the students. The children from various places in and around Puducherry region will



assemble and interact with the School Psychology experts. A new concept Memoroid will be introduced to the children. Maximum 400 students between the age group 15 -17 years will be admitted to this session. A quiz programme will be conducted and cash prizes will be awarded.



Expert : Prof. V.S.R. Vijaya Kumar. Formerly Professor, Chairperson- Research & Ph.D in the Institute of Management Technology, Nagpur. His area of specialization is Organizational Behaviour will conduct the session.

Cultural Event : Cultural programmes will be arranged in the evening of the first day (02nd October 2022 at 6.00 p.m.) followed by dinner.

Visit to Auroville : The first field visit will be arranged on morning of 3rd October 2022. The timing will be announced to the registered delegates separately.

Visit to Shri Aurobindo Ashram : The second field visit will be arranged on morning of 3rd October 2022 to visit Sri Aurobindo Ashram. The timing will be announced to the registered delegates separately.

Keynote Speakers



Prof. William Bill Pfohl,
Kentucky University, USA

He has accomplished much in his career since graduating from GSAPP. This two-time president of The National Association of School Psychologists (NASP) was awarded the NASP 2010 Lifetime Achievement Award. Using his graduate training as a model, he developed a school psychology certification program at Western Kentucky University (WKU), where he has served as a professor for more

than 30 years. He further aided in the development of certification procedures for school psychology for the Kentucky Department of Education, as well as the criteria for emotionally/ behaviorally disordered classification.

Dr. Pfohl continues to advance the field of school psychology through his position as President of the International School Psychology Association (ISPA). As President, he aids in the training of school psychologists in Europe in crisis response and prevention. Dr. Pfohl states, "School psychology internationally is changing quite quickly." He visited India, where the concept of school psychology is just being introduced. A prolific writer, Dr. Pfohl has published over 80 articles, books, and professional periodicals. He enjoys writing a technology column for Communiqué, NASP's monthly newsletter, covering such topics as ethics and encryption.



Prof. AKBARUDDIN AHMAD,
Chairman, Policy Research Centre,
Bangladesh

He is an outstanding scholar, management specialist with exposure in management of educational institutions of higher learning, financial institutions, bank and civil society think tank. He is Chairman of the leading civil society think tank, Policy Research Centre.bd. (PRC.bd), is the Director and Professor, Bircham International University, Spain and Vice Chancellor (Retd), Darul Ihsan University. He also involved as the Chairman (Admn), NAPSIPAG and is also the Editor-in-Chief, Finance World Ltd.

A weekly tabloid and Chairman, Royal Resort the only heritage resort in Bangladesh. He is a reputed educationist and financial expert. He is a commerce graduate from the Dhaka University and obtained his MBA in Banking from the Edward University, USA and PhD in Banking & Finance from the Bircham International University, Spain.



Prof. MICHIKO ISHIKAWA,
Nagoya Sangyo University, Japan

She has a Master's in Education from Aichi University of Education, Japan, and a Doctorate Degree in Psychology from Nagoya University, Japan. Presently she is Professor (Specially Appointed Professor) at Department of Contemporary Business, Nagoya Sangyo University, she held positions as Professor, Graduate School, Tokoha University (Apr 2016 - Mar 2021), Professor, Graduate School, Kyoto University of Education (Apr 2014 - Mar 2016), and Professor, Faculty of Education, Bukkyo University. She started her career as a High school teacher, Aichi Prefectural Board of Education (2 years in junior high school and high school as a branch school) (April 1978 - March 2014). She is Editorial Consultant of the International

Journal of Asia Pacific School Psychology. She is a member of Gifu Prefecture - Bullying Prevention Study Council in Japan. She regularly publishes research papers in reputed journals.



DR. K. RAMACHANDRAN,
Outstanding Scientist & Director,
DIPR, New Delhi

He has joined the Defence Institute of Psychological Research under DRDO in 1989 as Scientist 'B' and since then has been associated with projects in the area of Experimental and Human Engineering, Aviation Psychology and Environmental Psychology. His involvement has brought out various tests and aids for psychological adaptation of Troops in High Altitude Siachen Glacier areas and for scientific teams in Antarctica. Design and development of tools and systems for selection of armed forces personnel has been a special forte. As Programme Director for the 'Series Production of Computerized Pilot Selection System (CPSS), unique to a life sciences lab, he provided landmark achievement in the field.

The agreement between the Indian Air Force and DRDO with respect to the Computerized Pilot Selection System marked DIPRs exceptionality as Life Sciences Lab. The vast experience and the credentials invited him to be a member in Human Engineering Panel and Aeronautical Development Research Board. To his credit he has participated many International and National Conferences, Seminars and Workshops held at various Organizations. He has published Books and numbers of articles in reputed Journals and conference proceedings.

The 'DRDO Technology award for the year 2003' and the 'Agni Award for Excellence in Self Reliance 2005 & 2015' was awarded to him for his scientific contributions. He was also awarded the 'Alumni of the year 2009' by PSG and Sons' Charities, Coimbatore. Under his leadership the institute has been awarded 'Titanium Trophy - 2014' of DRDO.



Prof. S.P. MALHOTRA,
Educational Technology and
Management Academy (ETMA),
New Delhi

He is Director, ETMA and was Professor of Education Kurukshetra University, Kurukshetra. He served Kurukshetra University in different capacities as Dean Academic Affairs, Registrar of the University, Director Distance Education & Principal College of Education. He had been National Fellow at NIEPA and chief consultant EdCIL for Research and Evaluation. He has more than 150 research papers to his credit in the field of Educational technology and Teacher Education. He

has completed more than 50 research projects sponsored by various agencies like NCERT, NIEPA, UGC, Government of India. For his contribution in the field of teacher education he has been awarded 'Best Teacher Educator' award for the year 2005-06. He has been on various executive bodies of NCTE, NAAC and UGC.



Prof. S. VENKATESAN,
All India Institute of Speech
and Hearing, Mysuru

He is Professor & Head, Department of Clinical Psychology, All India Institute of Speech and Hearing, under Ministry of Health and Family Welfare, Government of India, located at Mysore, Karnataka. He has earlier served on the faculty at National Institute for Mentally Handicapped, under Ministry of Social Justice and Empowerment, Government of India, located at Secunderabad, Hyderabad. He has authored 26 books, published over 100 research papers in various national and international journals. He has conducted or served as resource person for over 833 workshops in the area of disability rehabilitation over last three decades for different target groups like medical practitioners, teachers, parents, college students, media persons, etc.

Instruction to Presenters

Proposals are invited for symposia, workshops, individual paper, and poster presentations. Today, school communities are challenged with many psycho-socio issues of children from different ethnicities, races, languages, religions, abilities, and disabilities. The School Psychology services should be promoted in India and South Asian region to cater to the needs of the parents, teachers, school administrators and policy makers.

Workshop on School Psychology (60 minutes): The purpose of this workshop is to enable a practitioner, researcher, or other educational professional/teachers to present specific innovative techniques, methods and tools for psychologists from a practical point of view in relation to the conference theme. This is a one hour workshop on School Psychology Competencies.

Symposia (90 minutes). Presentations submitted together on a specific topic. This is a talk presentation style. Each integrated symposium generally includes a maximum of four (4) presentations on a common topic based on the conference theme and subthemes. Multi-disciplinary panels are welcome. Kindly note that the convener of the symposium must be a psychologist.

Roundtables (45 minutes). Parallel discussion sessions on specific topics - presentation and discussion. Presenter will sit at a roundtable with

individuals interested in the topic area. Presenters will present their paper and elicit questions and comments from individuals at the table. In this format, presenters will open a discussion on a topic relevant to the conference theme and subthemes with brief remarks and facilitate a guided, interactive discussion with the roundtable participants.

Papers (20 minutes including questions from participants): The purpose of a paper presentation is to present research findings and innovative practices. Papers should be related to the theme and sub-theme of the conference, and report on recent developments. Abstract should be around 150-250 words and should include aim, methodology and results. Each session a best presentation will be selected for cash prize of Rs.500/- and Certificate of appreciation.

Publication of Papers: Full paper should be around 5000 words including tables and references. APA 7th edition format for referencing should be followed. The peer reviewed selected papers will be published in the INSPA Journal of Applied and School Psychology (October 2022 Volume 4, Number 1 Issue) or International Journal of Asia Pacific School Psychology (January 2023 Volume 4 Number 1 Issue). If the paper is suitable for publication, a separate letter will be sent for acceptance of papers

Posters: The purpose is to offer a visual display of presentation, in an attractive way on a given poster space. Presenters should also offer additional information (leaflets, handouts, or brochures) to take away. The normal size of the poster is 30 x 20 inches size. Best Posters will be selected and cash prizes will be awarded.

Submission of Papers for Oral Presentation / Publication:

Last date for the Submission of Abstract: 30.06.2022

Last date for the submission for Full Paper : 31.08.2022

Registration Fee

Sl. No	Category	InSPA Members without Accommodation 30.06.2022	InSPA Members with Accommodation charges for three days from 1st (2.00 pm) to 4th (12.00 noon) October 2022	Late Registration InSPA Members Without accommodation 31.08.2022	Non Members With accommodation charges for three days from 1st (2.00 pm) to 4th (12.00 noon) October 2022	Non Members Without accommodation 31.08.2022
1.	Faculty and Professional	Rs.3,000	Double sharing Per person Rs.6,000	Rs.4,000	Rs.7,000	Rs.5,000
2.	Research Scholars and Students	Rs.1,500	Group sharing Per person Rs.3,500	Rs.2,000	Rs.4,000	Rs.3,000
3.	International Delegates	---	Including accommodation charges in our University Guest houses	---	---	USD 200

Registration fee includes for conference kit (cloth bag, pen and pad), Conference book of abstracts, breakfast, lunch and dinner for three days) The Abstract and Particulars should be submitted in the google form:

Registration fee can be remitted Online in the bank account: <https://forms.gle/QcPyrJhqqx7PiEbg7>

Name : ICPU2022

Bank : Indiana Bank, Pondicherry University Branch

Saving Bank Account No : 6429692037

IFSC Code : IDIB000P152



12th InSPA International Conference Contact:

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Mobile WhatsApp: +91-9443352476

Full paper can be submitted in inspaconference2022@gmail.com. Acceptance of the presentation will be sent the first week of August 2022. Presently the registration is open for physical mode. Depends upon the COVID19 pandemic, it will be decided in the month of September first week to conduct hybrid mode of conference

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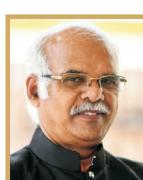
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