



Recognised by
RCI for
CRE Programme

5th – 7th
AUGUST
2026

ABOUT THE CONFERENCE

The 16th InSPA International Conference brings together educators, psychologists, researchers, practitioners, policy makers and neurodiverse voices from across the globe to explore innovative approaches, share research, and promote inclusive practices that empower every mind to thrive.

“Different Minds,
Limitless Possibilities.”

16th InSPA INTERNATIONAL CONFERENCE ON EMPOWERING NEURO DIVERSITY

CELEBRATING DIFFERENCES • UNLOCKING STRENGTHS • BUILDING INCLUSION



N.K.T. NATIONAL COLLEGE OF
EDUCATION FOR WOMEN,
CHENNAI
(ESTD. 1966)

CHENNAI
INDIA



Understand

Build awareness
through empathy
and knowledge.

Include

Create environments
that welcome and
value every mind.



Empower

Celebrate strengths
and unlock every
individual's potential.

SUB THEMES



Voice of Neuro
driven Individuals



Inclusive
Education



Brain Diversity,
Masking and
Burnout



Technology
Strategy Based
Teaching



Universal Design
for Learning
(UDL)



Design Neuro
Inclusive
Future

CONFERENCE HIGHLIGHTS

- ✓ International & National Keynote Speakers
- ✓ Workshops & Hands-on Training
- ✓ Symposiums & Paper Presentations
- ✓ Poster Presentations
- ✓ Networking Opportunities
- ✓ Cultural Events & More

WHO SHOULD ATTEND?

- ✓ Psychologists & Counsellors
- ✓ Educators & Researchers
- ✓ Special Educators
- ✓ Students & Academicians
- ✓ Policy Makers & Practitioners
- ✓ Anyone Passionate about Inclusion

INTERNATIONAL AFFILIATIONS



ISPA
International School
Psychology Association
(ISPA), USA



APSPA
Asia Pacific School
Psychology Association
(APSPA), Malaysia

VENUE



N.K.T. National College
of Education for Women
Triplicane, Chennai – 600 005
Tamil Nadu, India
A Premier Institution for
Women's Teacher Education
since 1966

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REGISTRATION LINK

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www.inspa.org

inspaconference@gmail.com

+91 98410 12345



Recognised by RCI for CRE Programme

Every Mind Matters.
Every Strength Counts.
Together We Thrive.



N.K.T. National College of Education for Women, Chennai

It is a distinguished Institute of Higher Education affiliated to the Tamil Nadu Teachers Education University, located in the heart of Chennai city at Triplicane. Established in 1966 by Shri N.K. Thirumalachariar, a visionary and philanthropist, the College has evolved into a well-established Institution committed to its mission of empowering young women student-teachers to face life and its multifarious challenges at both personal and professional levels. Housed in an area of 3.06 acres, the College campus is also home to the N.K.T. National Girls' Higher Secondary School, a model school that provides an ideal practical training ground for student-teachers. This unique integration of a College and a School within the same campus reflects the Institution's holistic approach to teacher education.

The College upgraded to the postgraduate level in 1980, blossomed into a vibrant Research Institution in 1983, and was granted Autonomous Status by the University Grants Commission in 1988. The College offers B.Ed., B.Ed. Special Education (Visually Impaired), M.Ed., M.Phil., and Ph.D. Programmes in Education. It is recognised by the National Council for Teacher Education (NCTE) and accredited by the National Assessment and Accreditation Council (NAAC).

The College was awarded a Five Star status in the first cycle of the NAAC inspection in 2001, and during the second cycle in 2011, earned an 'A Grade' with a CGPA of 3.26 on a four-point scale and awarded with A+ Grade with a CGPA of 3.34 on a four-point scale in the third cycle in the year 2023. The college provides ample scope for qualitative and quantitative research in the field of education and runs innovative programmes including online counselling services and placement drives for student-teachers. Over six decades, N.K.T. National College of Education for Women has firmly established itself as a premier institution for women's teacher education in Tamil Nadu, nurturing generations of dedicated and skilled educators who have gone on to serve schools across India with distinction and commitment.

Indian School Psychology Association (InSPA)

It was established in 2009 is a voluntary, non-profit professional organization dedicated to promoting school psychology services across India. With a membership of 2000 professionals, InSPA plays a significant role in fostering mental health, well-being, and value-based education within school systems.

The primary aim of the Association is to develop school psychology as a specialized sub-discipline and to promote value-based education and training that addresses the evolving needs of society. InSPA also seeks to enhance communication and collaboration among professionals who are committed to improving the mental health and overall well-being of children in schools. Additionally, the Association works towards establishing centres and promoting high-quality school psychology programmes tailored to meet the needs of specific groups, particularly children and teachers.

InSPA is affiliated with the International School Psychology Association (ISPA), USA, and the Asia Pacific School Psychology Association (APSPA), Malaysia.

Through these affiliations, the Association strengthens its global engagement and contributes to international developments in the field of school psychology.

Over the years, InSPA has actively created awareness about the importance of school psychology services among teachers, parents, and students. This mission has been initiated and sustained through collaboration with like-minded professionals trained in educational, counselling, and clinical psychology, all of whom share a strong commitment to advancing the field of school psychology.

The Conference Theme: Empowering Neuro Diversity

Neurodiversity is the idea that variation in human cognition including ADHD, autism, dyslexia, dyscalculia, Tourette syndrome, and many other profiles is a natural part of human diversity, not a deficit to be fixed.

Empowering neuro diversity individuals means shifting the frame from "what's wrong" to "what's possible." Each condition shown in the diagram carries genuine cognitive strengths: autistic thinkers often excel at deep pattern recognition and systematic reasoning; people with dyslexia frequently show outstanding spatial and narrative thinking; ADHD brings hyper focus, creativity, and high energy when channelled well.

The three pillars at the bottom map a practical path:

Understand - build genuine awareness through lived experience, not just clinical labels. Listening to neurodiverse voices matters more than reading about them.

Include - design environments, curricula, and workplaces that accommodate different ways of thinking by default, not as an afterthought. Universal design benefits everyone.

Empower - lead with strengths. Neurodiversity individuals thrive when given the right tools, flexibility, and genuine belief in their capacity.

Sub Themes

- Foundations of Neuro Diversity
- Science of Neuro Diversity Mind
- Voice of Neuro driven Individuals
- Inclusive Education
- Brain Diversity, Masking and Burnout
- Technology Strategy Based Teaching
- Universal Design for Learning (UDL)
- Design Neuro Inclusive Future

The **16th InSPA International Conference on “Empowering Neurodiversity”** is a significant academic and professional gathering organized by the Indian School Psychology Association (InSPA), bringing together scholars, practitioners, educators, and mental health professionals from across the globe. The conference aims to create a dynamic platform for dialogue, knowledge exchange, and

collaboration on inclusive practices that support neurodiversity individuals in educational settings and beyond.

The theme “*Empowering Neurodiversity*” highlights the importance of recognizing and valuing neurological differences such as autism, ADHD, learning disabilities, and other cognitive variations as natural aspects of human diversity. The conference focuses on promoting inclusive education, early identification, intervention strategies, and strength-based approaches that enable neurodiversity individuals to thrive academically, socially, and emotionally.

The conference will feature keynote addresses, invited talks, panel discussions, workshops, and paper presentations by leading experts in the fields of school psychology, special education, counselling, and mental health. It will also provide opportunities for researchers and practitioners to share innovative practices, evidence-based interventions, and culturally relevant approaches to supporting neurodiversity populations.

Through this conference, InSPA reaffirms its commitment to fostering awareness, reducing stigma, and promoting policies and practices that ensure equitable and supportive learning environments for all children. The event aims to inspire meaningful action toward building inclusive schools and communities that celebrate diversity and uphold the dignity and potential of every learner.

Children Assembly

National Coordinator: Dr. Chamudeswari Rajendran, Principal, N.K.T. College of Education for Women, Chennai

This is a special event of the InSPA to help and motivate the children. This year Children’s Assembly will be held on the second day of the Conference. The children from various places in and around Puducherry will assemble and interact with the School Psychology experts.

Expert: **Prof. V.S.R. Vijayakumar**. He is a Former Professor, Chairperson-Research & PhD in the Institute of Management Technology, Nagpur. His area of specialization is Organizational Behaviour and Psychometric tests.

RCI CRE Registration

Guidelines for RCI Delegates

Subject to the RCI-CRE approval of the RCI and in view of RCI guidelines regarding accreditation of CRE points, it is hereby intimated to all the RCI Registered Delegates of the conference that following would be practiced during the conference for accreditation of CRE points with respect to three days of the conference and same would be forwarded to the RCI for the needful.

- All the RCI registered delegates of the conference are supposed to be assembled at the Conference Auditorium twice in a day for group photo session once before the lunch for the forenoon sessions and secondly in the evening time between 5:30-6:00 pm before the final disbursal for the day.

- A brief evaluation of 10-15 minutes would be conducted by circulating the MCQ type questionnaire to all the delegates where a 70% scoring is expected to be met by each of the delegates to get the designated CRE points for each of the day.
- All the RCI registered delegates of the conference are mandatorily required to mark their attendance on each of the days of the conference on the attendance sheet available at the registration desk.

The above practices would be ensured meticulously by each of the RCI registered delegates to get the designated CRE points for the conference with respect to their registered category.

RCI-CRE Co-Ordinator

Keynote Speakers



Prof. Kiran Devendra is a distinguished academician and educational administrator of national repute. She served as Head of the Department of Elementary Education at the National Council of Educational Research and Training (NCERT), New Delhi, and is former Head of the Department of History at the Amity School of Liberal Arts, Amity University, Haryana. She earned her PhD in History from Himachal Pradesh University, Shimla, and has also been associated with the National University of Educational Planning and Administration, New Delhi, as a Senior Project Consultant. A widely published academician, she has served on the boards of several national and international committees, and has contributed significantly to research on elementary education, women's studies, and educational policy in India.



Dr. VSR Vijayakumar is a Senior Professor of Organizational Behavior and Management from the Institute of Management Technology-Nagpur. He has a Ph.D. in Psychology from the University of Madras and an MA in Psychology from Presidency College, Madras. His research interests are in Managerial Psychology, Organizational Culture, and Management styles. He also presented and published many research papers and articles in various international conferences and journals. He is the chief mentor of Skills grow. He has served in several institutions such as Madras Christian College, PSG College of Arts and Science, Department of the Psychology University of Madras, Kirloskar Institute of Advanced Management Studies, ICFAI Business School as a faculty member, Jaipuria Institute of Management, Indore, and as Senior Professor of Organizational Behavior and Management from Institute of Management Technology-Nagpur.

Prof. M.V.R. Raju is a towering figure in Indian psychology, serving as Senior Professor and Head of the Department of Psychology and Parapsychology, Academic Senate Member, and Director of the Centre for Psychological Assessment and Counselling at Andhra University, Visakhapatnam. With 36 years of teaching and research experience, he has authored 15 books, edited 14 volumes, published 131 research papers with an H-Index of 58, and guided 61 Ph.D. scholars. A recipient of numerous prestigious awards including the Indian Psychological Association Presidential Gold Medal, the State Best Teacher Award, and the Sarvepalli Radhakrishnan Best Academician Award, Prof. Raju is a globally respected psychologist whose expertise spans stress, mental health, counselling, and special education. He is the President, Indian Academy of Applied Psychology.



Prof. Michiko Ishikawa, is Professor of Psychology, Tokyo University of Social Welfare, Japan. She has a Master's in Education from Aichi University of Education, Japan, and a Doctorate Degree in Psychology from Nagoya University, Japan. Presently she is Professor (Specially Appointed Professor) at the Department of Contemporary Business, Nagoya Sangyo University. She has held positions as Professor, Graduate School, Tokoha University (Apr 2016 - Mar 2021), Professor, Graduate School, Kyoto University of Education (Apr 2014 - Mar 2016), and Professor, Faculty of Education, Bukkyo University. She started her career as a High school teacher, Aichi Prefectural Board of Education (2 years in Junior High School and High School as a Branch School) (April 1978 - March 2014). She is an Editorial Consultant of the International Journal of Asia Pacific School Psychology. She is a member of Gifu Prefecture - Bullying Prevention Study Council in Japan. She regularly publishes research papers in reputed journals.



International Invited Speakers



Kayo Sawada is an Assistant Professor at Nihon Fukushi University, Japan, where she is involved in the education and training of mental health social workers. She earned her Master's degree in Human Development from Aichi Prefectural University and completed the doctoral coursework at the same institution. Before entering academia, she worked as a school social worker across elementary, junior high, high school, and university settings, and as a certified psychologist providing counseling services for children and university students, including those with disabilities. Her work spans the intersection of education, mental health, and social welfare, with a particular interest in how individuals grow and develop through their relationships with society. Her current research explores the life and work of Kiyoshi Yamashita (1922–1971), a Japanese artist with an intellectual disability, examining how his artistic expression and lived experience were shaped through relationships with supporters and local communities in prewar and postwar Japan. Through both research and practice, she

is particularly interested in rethinking support not as protection or training, but as a relational process that sustains agency, dignity, and participation.



Takashi Wakayama is a research fellow of Seijo University, and Certified Public Psychologist from Japan who has been actively involved in promoting mental health and psychosocial support services for children and youth. His professional work focuses on youth counselling, school mental health, emotional well-being, and community-based support systems for adolescents facing academic, social, and psychological challenges. He has contributed to strengthening collaborative approaches among schools, families, and mental health professionals in Japan. Through his experience in youth support services, he emphasizes inclusive practices, early intervention, and resilience-building among young people. His work reflects Japan's growing commitment to holistic mental health care and supportive educational environments for children and adolescents.



Ms. Hitomi Kuyawama from Japan is actively engaged in the field of education and youth development, with a special interest in student well-being and community support initiatives. She has contributed to programmes that promote inclusive education, emotional support, and positive learning environments for children and adolescents. Her work emphasizes collaboration among educators, families, and support professionals to strengthen the overall development of young people. Ms. Kuyawama is also interested in intercultural understanding and international academic cooperation, particularly in areas related to mental health, school support systems, and student welfare. Her contributions reflect a commitment to fostering healthy and supportive educational communities in Japan.



Dr. Wael Abu Hassan is working in Arab American University, Jenin, Palestine and his International experience includes various programs, contributions and participation in different countries for diverse fields of study. Wael does research works in Psychology; Clinical Health areas, and bridges all with other fields of knowledge in interdisciplinary and complementary approaches. His research interests include the psychosocial impacts of trauma, particularly on Palestinian populations, and the role of spirituality and religiosity in coping with illness. He has also published work on the assessment of Health Related Quality of Life (HRQOL) in the Arab world and the need for its integration into healthcare practices. Dr. Abu Hassan's CV highlights a strong academic background, including a PhD in Clinical Health Psychology from Aligarh Muslim University.

Prof. Parvathy Varma. S, Ph.D. She was Program Director, Graduate programs in Psychology, Graduate School of Human Sciences, , Assumption University, Bangkok, Thailand. She is basically a psychologist, working in the field of Management. Her area of interest includes cross-cultural research, suicide prevention, and socio emotional intelligence.



National Invited Speakers

Prof. Rakesh K. Srivastava, Past Sectional President, ISCA, Mumbai

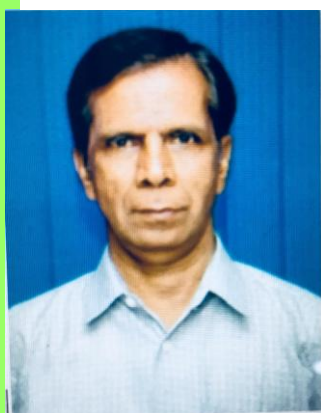


Dr. Rakesh K. Srivastava (born Feb 15, 1953) is a Past Sectional President, Section of Anthropological of Behavioural Sciences, Indian Science Congress Association. He retired as Head, Department of Psychology, Post-Graduate College, Malikpura, Ghazipur (U.P.) of the V.B.S. Purvanchal University. He earned his M.A. (1973) and Ph.D. degrees in Psychology (1979) from Kanpur University, Kanpur. Earlier he served in research projects at I.I.T., Kanpur and I.I.M., Ahmedabad and teaching and research assignments at P.P.N College, Kanpur. As a Past Sectional President, ISCA, he has provided national leadership in integrating Psychology and Anthropology and Allied Behavioural Sciences.

Dr. Srivastava has contributed more than 50 scholarly articles in Indian and foreign Journals including Journal of Social Psychology (USA) and British Journal of Projective Psychology. He has contributed eleven book chapters, two book reviews, two test adaptations and completed several research projects funded by University Grants Commission. His book Tribal Ego – Identity in India (1996) has also been published. He has supervised Ph.D. level research in Psychology. He conducted pioneering psychological field research in Uttar Pradesh in 1970s and 1980s, producing the first systematic psychometric studies on Tharu tribals of Uttar Pradesh. His seminal publications in prestigious journals of Psychology on culture contract adjustment, self-disclosure, and personality in tribals vs non-tribals remain fundamental references for cross-cultural psychology and Psychology of sustainability and development in India. His more than five decades of scholarship has significantly advanced culturally relevant and socially grouped psychology in India.

Dr. Srivastava is actively interested with professional activities of Psychology associations. He is life member of several national and international professional bodies of Psychology including Indian Science Congress Association, Indian Psychological Association, Indian Academy of Applied Psychology, Indian Academy of Holistic Psychology, Indian Academy of Health Psychology, Community Psychology Association of India, Australian and New Zealand Mental Health Association, Indian Association of Life skills Education and may others. He was the sectionals recorder (2014-2016) and executive member of section of Psychology & Educational Sciences (1994- 95) and section of Anthropological and Behavioural Sciences (97th and 99th sessions) of the Indian Science Congress Association. He also had been a member of International

Council of Psychologists, USA (1981-82). He was organizing committed member of 1st convention of Uttar Pradesh Psychology Association (1977), Founder member and Founder Joint secretary (1988-2001) of the community Psychology Association of India, Executive member of Indian Psychological Association of India (1993-94) and Executive member of Praachi Psycho-cultural research Association (2001-05). He was an ex-member of International operational group of the World Association of cultural Psychiatry and also a member of research Board of Advisors (since 2000) of the American Biographical Institute, USA. He has been awarded Indian Psychometric & Educational Research Association's Prof. M.A. hakim Memorial Award for the BEST APPLIED PSYCHOLIGST (2013) at 1st IPERA International Conference and has also been awarded Indian Psychological Association (IPA) President's Gold Medal and certificate of Excellence in Psychology (2014, 2017).



Prof. R.N. Anantharaman, Professor of Management (Rtd), Multimedia University, Melaka. Malaysia. Professor of Management (Retd), Indian Institute of Technology Madras, Chennai, India. Prof.R. N. Anantharaman has been affiliated as professor to the Faculty of Business, Multimedia University Melaka, Malaysia. He has also served as Professor in University Putra Malaysia, Malaysia. Prior to this Dr.R. N. Anantharaman was professor of Psychology & Management in the Indian Institute of Technology Madras, Chennai, India. He started his carrier as Faculty Member in Psychology in the University of Madras, Chennai, India. He has taught courses in Industrial psychology, Cognitive psychology, Psychometric methods, Human Resources Management, Industrial Relations and Management principles in these institutions. Prof.R. N. Anantharaman has guided a number of Ph.D Scholars, M.S. M.Tech. M.Phil and M.B.A students. He has published a number of research articles in National and International Journals and presented scientific papers in conferences across the world (google scholar citations-8134, h-index-31 & i10-56). Dr.R. N. Anantharaman has his M.A. (Psychology) from Annamalai University, Annamalai Nagar India and Ph.D from NIMMHANS, (Deemed University) Bangalore, India.



Prof. V. Suresh is a distinguished academician and psychologist with over three decades of experience in teaching, research, administration, and programme development. He completed his B.A. in Psychology from the University of Madras, M.A. in Psychology from Annamalai University, M.Phil in Education from Madurai Kamaraj University, and Ph.D. in Psychology from Annamalai University. He played a pioneering role in introducing innovative programmes such as PG Diploma in

Guidance and Counselling, M.Sc. Applied Psychology, M.Phil in Psychology, and M.Sc. Yoga. As Professor and Head, Department of Psychology and Director, Centre for Yoga

Studies, he contributed significantly through curriculum development, conferences, research publications, scholar guidance, and outreach activities.



Prof. Shah Alam presently working as Professor in Psychology and Chairman, department of Psychology, Aligarh Muslim University, Aligarh. He obtained M.A, M.Phil., Ph.D. Degree in Psychology and also did Post Doctorate Fellowship (UGC) from A.M.U Aligarh. He did Post Graduate Diploma in E&VG from NCERT. Before joining AMU, he served CSWB, New Delhi as Family Counselor, Punjab Police Academy Phillaur, as faculty and worked as Student Counselor in Regional Institute of Education (NCERT), Ajmer.



Dr. Sneha Bansal is an Assistant Professor at the Department of Education of Groups with Special Needs (DEGSN), National Council of Educational Research and Training. Her areas of specialization include teacher education, inclusive education, and specific learning disabilities. She has made notable contributions to research and academic discourse on inclusive practices, teacher preparation, educational policy, and special needs education.

Dr. Bansal has been actively involved in curriculum development, teacher training, and scholarly publications aimed at strengthening equitable and inclusive education systems. Her work reflects a strong commitment to promoting quality education and addressing the diverse learning needs of children in India.

Social Events

Visits will be arranged on request to Mahabalaipuram, and VGP Golden Beach.

Cultural Evening

Students will stage the cultural event on the evening of the 6th of August 2026. Interested participants can register with your name well in advance with the conference secretary.

Instruction to Presenters

Proposals are invited for symposia, workshops, individual paper, and poster presentations. Today, school communities are challenged with many psycho-socio issues of children from different ethnicities, races, languages, religions, abilities, and disabilities. The School Psychology services should be promoted in India and South Asian region to cater to the needs of the parents, teachers, school administrators and policy makers.

Workshop on School Psychology (60 minutes): The purpose of this workshop is

to enable a practitioner, researcher, or other educational professional/teachers to present specific innovative techniques, methods and tools for psychologists from a practical point of view in relation to the conference theme. This is a one-hour workshop on School Psychology Competencies.

Symposium (60 minutes). Presentations submitted together on a specific topic. This is a talk presentation style. Each integrated symposium generally includes a maximum of four (4) presentations on a common topic based on the conference theme and subthemes. Multi-disciplinary panels are welcome. Kindly note that the convener of the symposium must be a psychologist.

Papers (15 minutes including questions from participants): The purpose of a paper presentation is to present research findings and innovative practices. Papers should be related to the theme and sub-theme of the conference, and report on recent developments. Abstract should be around 150-200 words and should include aim, method and results.

Posters: The purpose is to offer a visual display of presentation, in an attractive way on a given poster space. Presenters should also offer additional information (leaflets, handouts, or brochures) to take away. The normal size of the poster is 30 x 20 inches size. Best Posters will be selected and cash prizes will be awarded.

Best Paper Awards: Each scientific session will carry a best paper award. The awardees will be honoured during the valedictory session. The PG students and Research Scholars are in one category, and the faculty members are in another category.

General Format for submitting the abstract

All in running letters. Don't use capital letters in the headings or names or anywhere in the abstract.

Title: Should be in the centre alignment with less than 15 words. It has to highlight the variables and there is no need of sample location.

Authors: Should be in the centre alignment with Name, designation, institution, place, and Email ID (if required, the same format to be used for co-authors)

The abstract should be very brief, with points focused without giving subheadings. The introduction, objectives, hypotheses, method, sample, tools, results and implications. There is no need for any quotes in the abstract. There is no need for author citation with a year in the abstract. There is no need for sub-headings like introduction, objectives, etc. (Refer to our website: www.ijasp.in or www.apspa.in for writing the abstract model in the published journal articles)

Caution: Once submitted, the abstract will remain the same

Publication of Papers

Full paper should be around 5000 words including tables and references. APA 7th

edition format for referencing should be followed. The peer reviewed selected papers will be published in the *INSPA Journal of Applied and School Psychology* (October 2026 Volume 8, Number 1) or *International Journal of Asia Pacific School Psychology* (January 2027 Volume 8 Number 1). If the paper is suitable for publication, a separate letter will be sent for acceptance of papers. The full paper (optional) can be submitted to

Last date for Abstract Submission: 31st May 2026

Registration Closes: 31st May 2026

Conference dates: 5th to 7th August 2026

Inaugural Ceremony: 5th August 2026

Cultural events: Between 6.00 and 7.00 pm on 5th August 2026

Conference Team

Prof. Panch Ramalingam is the President, InSPA, Conference Chairman. He is an eminent academician and psychologist currently serving as Emeritus Resource Faculty at the prestigious Rashtriya Raksha University, Ahmedabad. Formerly Professor cum Director of the UGC-Malaviya Mission Teacher Training Centre at Pondicherry University, Puducherry, he has made enduring contributions to teacher education, school psychology, and human resource development. He serves as International President of the Asia Pacific School Psychology Association (APSPA) and President of the Indian School Psychology Association (InSPA), championing the advancement of school psychology across India and the Asia-Pacific region. His distinguished career spans research, training, and policy advocacy, earning him national and international recognition as a transformative leader in psychology and education



Dr. Chamundeswari Rajendran is the Principal of N.K.T. National College of Education for Women, Chennai, one of Tamil Nadu's most distinguished Institutions in teacher education. An accomplished academician, she has served as Associate Professor in the Department of Physical Science before ascending to the Principalship of this prestigious Institution. Under her able leadership, the College is guided by a committed team that includes the Controller of Examinations, the Coordinator of the Internal Quality Assurance Cell, and the Dean of Academics, collectively steering the Institution towards greater academic excellence. Dr. Chamundeswari Rajendran's visionary leadership continues to uphold the College's proud legacy of empowering generations of women educators with knowledge, values, and professional competence, reinforcing NKT's standing as a premier teacher education Institution in Chennai.



Dr. D. Rajendran is a distinguished educationist and administrator who served with distinction as Joint Director of School Education under the Government of Tamil Nadu, Chennai.

Over the course of his illustrious career in the Tamil Nadu School Education Department, he made significant contributions to the planning, administration, and quality enhancement of school education across the state. His academic credentials, evidenced by his doctoral qualification, reflect a deep commitment to educational research and policy. Since his retirement, Dr. Rajendran continues to be a respected voice in educational circles in Tamil Nadu, offering his rich experience and expertise to academic institutions and professional bodies committed to the advancement of quality education. He is the Secretary of the InSPA.

Dr. T. Santhanam is the Director of SDS Academy, Chennai, and one of India's most respected psychologists with over four decades of distinguished service. An esteemed alumnus of the National Institute of Mental Health and Neurosciences (NIMHANS), Bengaluru, he has built an extraordinary career spanning clinical practice, research, and education. A proud recipient of the National Award, Dr. Santhanam has authored several influential books, guided numerous Ph.D. scholars, and impacted the lives of over one lakh clients. His unwavering commitment to psychology education, disability empowerment, and mental health advocacy has earned him recognition both in India and on the global stage.



Registration Fee

Registration Google Form Link:

Sl. No	Category	Non-member Fee INR	InSPA Member INR
i	Faculty and Professional	2000	1500
ii	Research Scholars and Students	1500	1000
iii	Accompanying Person (Conference kit will not be provided)	1000	1000
iv	Virtual Participation (includes soft copy of the book of abstracts and certificate)	1500	1000
v	Spot Registration	2500	2000
vi	CRE Candidates	1500	1500

Registration Fee

Bank details

The last date for Registration fee with payment is **31.5.2026 at 5.00 pm**

The Conference Registration fee includes Lunch for all 3 days, a conference bag, book of abstracts, a notepad and a pen. Accommodation, if required, will be arranged separately and charged accordingly.

Conference Registration fee can be paid to:

Name of the Account Holder : Chamundeswari Rajendran
 Bank : State bank of India, V.House Branch
 Account Number : 10094507867
 IFSC : SBIN0000249

Kindly share the screenshot of the transaction in the Google form for verification.

For further details contact

CRE candidates can make the registration fee to:

Payment options	: NEFT, Google pay to Account Number
Account Name	: SDS Academy of Behavioural Sciences
Current Account Number	: 38278884059
IFSC Code	: SBIN0040638
Bank Name	: State Bank of India, Baby Nagar, Velachery, Chennai – 600042

Registration fee once paid will not be refunded

InSPA Awards 2026

Last date for submission of nominations: 31.3.2026

To promote school psychology in India and acknowledge the contributions and services provided by individuals and institutions, the InSPA has instituted the following awards and presented annually. This year awards will be presented during the inaugural session of the 16th InSPA International Conference on School Psychology on 6th August 2026 at NKT National College of Education for Women, Chennai.

1. InSPA Ratna Award (Cash award of Rs.5000/-)

The Governing Council of Indian School Psychology Association (InSPA) is pleased to honour contribution to propagate school psychology services by translating the book, “School Psychology in the Indian Context” authored by Dr. Panch. Ramalingam and in different languages will receive the InSPA Ratna Award 2026 with cash prize of Rs.5000/- and Certificate.

2. InSPA - Prof. Panch. Ramalingam Young Scientist Award for Post Doctoral/PhD Research Scholar (Cash Award of Rs.10,000/-)

This is bestowed on an individual PhD/Post Doctoral Research scholar for his/her remarkable School Psychology research work/publication/fieldwork. The award has been instituted by Prof. Panch. Ramalingam to encourage research in School Psychology.

3. InSPA Educational Excellence Award

This prestigious award is conferred by the InSPA for an educational institution of the year for its remarkable School Psychology services. The award has been instituted with the honour of Gujarat Law Society University, Ahmadabad. Any InSPA member may submit nomination for this award with valuable documents on or before 31st March of each year for consideration. The Governing Council will select the name of the institution based on the merits and confer the award during the annual conference of the year.

4. ISPA - InSPA International Leadership Award for School Psychology Services

This award is bestowed on an individual for his/her remarkable School Psychology

services at the international level. Prof. Janet Muscut, Secretary, ISPA, United Kingdom has instituted the award in 2016.

5. InSPA - APSPT Excellence Leadership Award for School Psychology Services

This award is for the excellent educational services rendered for society and the nation by creating awareness among teachers and students on school psychology services. The award has been instituted by the Asia Pacific School Psychology Trust, Puducherry in 2023

6. Prof. G.P. Thakur Memorial Award for Outstanding Leadership

This award is bestowed on an individual for his/her outstanding leadership in School Psychology services. Prof. G.P. Thakur has instituted this award in 2018.

7. Shri and Smt. P. A. Sharma Excellence Award

This award is bestowed for the excellent services in higher education. Prof. Kiran Devendra, New Delhi instituted this award in memory of her father and mother in 2017.

8. Prof. Devendra K. Choudhry InSPA School Psychology Award

This award is bestowed on an individual best trainer of school psychology. Prof. Kiran Devendra, New Delhi instituted this award in memory of her husband in 2018.

9. InSPA - P. K. Subbaraja Trust Best Performance Award (Five Persons)

This prestigious award is given to those who have contributed extraordinarily for the promotion of School Psychology services. P. K. Subbaraja Trust, Rajapalayam, Tamil Nadu has instituted this award in 2015.

10. Prof. Manju Thakur Leadership Award

This is bestowed on an individual for his/her remarkable School Psychology services in schools. Prof. G.P. Thakur, Former President, InSPA, New Delhi, instituted this award in 2017.

11. Prof. Erika Voigt Young Scientist Award in School Psychology

This is bestowed on an individual PhD/MPhil Research scholar for his/her remarkable School Psychology research work/publication/fieldwork. Prof. Erika Voigt, School Psychologist, Germany has instituted this award in 2016.

12. Shri. P. Panchalan – InSPA Best Paper Award 2026

This is bestowed on the best paper published in the book/INSPA Journal of Applied and School Psychology. Prof. Panch. Ramalingam, President InSPA instituted this award in 2018 in memory of his father.

13. Dr. D. Rajendran Best School Counsellor Award

This award is bestowed on an individual best school counsellor. Dr. D. Rajendran,

Joint Director of School Education, Chennai has instituted this award in 2022.

14. Ln. Dr. Ratna Natarajan Best Educationist Award

This award is bestowed on the best individual educationist in the country. Dr. Ratna Natarajan, Former Additional Director of Student Welfare, Pondicherry University has instituted this award in 2021.

15. Prof. P. Jeyachandran Best Counselling Psychologist Award

This award is bestowed on the best individual psychologist in the country.

16. Dr. Barbara Hanfstingl - InSPA Best Paper Award

This award is given annually to the best research paper submitted for presentation at the InSPA annual conference. Dr. Barbara Hanfstingl, Klagenfurt University, Austria has instituted this award in 2016.

The best paper(s) will be selected by Dr. Barbara Hanfstingl (Chairperson) and the two nominees of InSPA (Members) based on the conference abstracts/papers submitted before 31.5.2026 for presentation. The select papers will be announced during the conference

Cancellation Policy: In case of any cancellation or non-attendance, the registration fees are unfortunately not refundable or adjusted.

Conference venue

N.K.T. National College of Education, Triplicane, Chennai

The detailed schedule of events will be notified in the first week of June 2026

Conference WhatsApp Group link:

<https://chat.whatsapp.com/GWGEFJmPJPwGwtkhkVGvxk>

Further details Contact

www.inspa.org

The banner for the 16th InSPA International Conference on Empowering Neuro Diversity is a vibrant, multi-colored design. At the top, it features the InSPA logo (Indian School Psychology Association, ESTD-2009) and the ISPA International logo. The main title '16th InSPA INTERNATIONAL CONFERENCE ON EMPOWERING NEURO DIVERSITY' is prominently displayed in large, bold, multi-colored letters. Below the title, the tagline 'CELEBRATING DIFFERENCES • UNLOCKING STRENGTHS • BUILDING INCLUSION' is written. The central graphic is a stylized human head profile filled with a colorful, abstract pattern representing neural diversity. To the right of the head, there are three circular inset images showing diverse individuals. Below the head, the 'SUB THEMES' are listed: 'Voice of Neuro drives Individuals', 'Inclusive Education', 'Brain Diversity, Masking and Burnout', 'Technology Strategy Based Teaching', 'Universal Design for Learning (UDL)', and 'Design Neuro Inclusive Future'. On the left side, it states '5th - 7th AUGUST 2026' and 'Recognised by RCI for CRE Programme'. On the right side, it mentions 'CHENNAI INDIA' and 'N.K.T. National College of Education for Women, Chennai (ESTD. 1966)'. At the bottom, there are sections for 'CONFERENCE HIGHLIGHTS' (International & National Keynote Speakers, Workshops & Hands-on Training, Symposiums & Paper Presentations, Poster Presentations, Networking Opportunities, Cultural Events & More), 'WHO SHOULD ATTEND?' (Psychologists & Counsellors, Educators & Researchers, Special Educators, Students & Academicians, Policy Makers & Practitioners, Anyone Passionate about Inclusion), 'REGISTER NOW!' (SCAN THE QR CODE OR CLICK THE LINK TO REGISTER), 'REGISTRATIONAL LINK' (<https://forms.gle/rfTGxAMPCMvhxQ6>), 'INTERNATIONAL AFFILIATIONS' (InSPA, InSPA School Psychology Association, InSPA USA, InSPA Asia Pacific School Psychology Association, InSPA Malaysia), and 'VENUE' (N.K.T. National College of Education for Women, Triplicane, Chennai - 600 005, Tamil Nadu, India). The banner also includes the website 'www.inspa.org', the email 'inspaconference@gmail.com', and social media icons for Facebook, Instagram, and LinkedIn.