



InSPA Conference Manual 2020

#17, 14th Street, Krishna Nagar
Puducherry – 605008, India
www.inspa.org



PROFILE OF THE INDIAN SCHOOL PSYCHOLOGY ASSOCIATION, (InSPA) (Reg.No. 583/2009)

India is a multi cultural and multilingual developing country in the Asian subcontinent. It has multifaceted schooling systems which cater to the needs of the children. In India, the schools run by the state governments, both in urban and rural areas differ in many respects from the private English-medium schools that draw children by and large from economically prosperous families. Thus, the Indian setting today is characterized by the existence of schools of various standards, which may be distinguished on the basis of a number of indicators, including teaching methods, physical infrastructural facilities, and policies of administration. The children of these schools need proper psychological guidance to learn and acquire skills and abilities. We strongly believe that School Psychologists alone can provide the necessary professional guidance to the children in schools. At present Indian schools are badly in need of such professional school psychologists to create an ambiance to teach and learn so as to provide desired high quality school education in the country.

School Psychology in India

In India, academic psychology predominantly is dominated by Western concepts and principles. Hence it is quite possible to train School Psychology graduates so as to lay a strong foundation in the teaching and learning process of school education. Competency requires both knowledge and skills. School Psychology programs ensure that candidates have a foundation in the knowledge base for psychology and education, including theories, models, empirical findings, and techniques in each domain. According to the National Association of School Psychologists (2000), School Psychology training programs ensure that candidates demonstrate the professional skills necessary to deliver effective services that result in positive outcomes in each domain of practice.

In 2009, Dr. Erika E. Voigt stated that the role of the school psychologist, as discussed at the ISPA colloquium 2008, is undergoing changes. These changes are connected with new perspectives and trends in our profession. These are mainly: a stronger priority on prevention; a stronger focus on social-emotional functioning; a higher sensitivity to social and cultural diversity; whole-school and community projects, which demand leadership; and handling of organisational and management processes.

Taking these initiatives into consideration, we the group of psychologists in India met and discussed in detail initiating a new venture. We agreed that we would start professional association that would cater to the needs of school psychologists in India. The Indian School Psychology Association is just what we need to help young and energetic psychologists promote School Psychology in India.

This national level association has one initiative that is at policy-making levels of the State and Central governments. We propose that the government change its policy so that at least one trained school psychologist is employed in each school. Another association initiative is to identify school psychologists all over the country in order to develop School Psychology as a more effective discipline in the country, so as to develop better school education.

There is a pertinent need for the school psychologists in India to understand the basic concepts of School Psychology and to get the proper training based on the guidelines issued by the International School Psychology Association (ISPA) and the National Association of School Psychologists (NASP), USA.

Creation of the Association: *InSPA*

The Indian School Psychology Association was Registered under Societies Registration Act 1860 in No.583/2009 . The registered office of the InSPA is at # 17, 14th Street, Krishna Nagar, Puducherry - 605 008, India. Its base of operation shall be Union of India.

The Indian School Psychology Association is a voluntary non-profit educational service Society. All its income is applied solely for the promotion of its aim and objectives and no part of it's shall be distributed to any of its members.

The Indian School Psychology Association is the need of the hour to help young and energetic psychologists to promote School Psychology in India. To initiate the activities, the association was started functioning its office in Puducherry on 15th August 2009.

Vision

Assurance of easy accessibility of academic resources, development of skills for learning, mental health and well-being in all children.

Mission

The Indian School Psychology Association (InSPA) is a voluntary non-profit educational service Society that supports and advocates for school psychologists to provide professional training to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental health and well-being of all schoolchildren.

Core Values

Integrity: InSPA is committed to high standards, ethical principles, social justice, honesty, fairness, and treating others with dignity and respect.

Diversity: InSPA honours individual, cultural, and other contextual differences in our own interactions as they shape Child' development.

Collaboration: InSPA collaborates with other organizations, agencies, and others to develop common concern.

Excellence: InSPA promotes high standards of service delivery and resource deployment.

Aim

To promote advancement of knowledge in the field of School Psychology in India.

Objectives:

The primary aim of the association is to develop and promote School Psychology, human values-based education and training to meet the needs of society in India. To realise the aim, the following are the objectives:

- i. To promote the use of sound School Psychological Services within the context of educational institutions in India.
- ii. To promote communication among professionals who are committed to the improvement of the mental health and well-being of children in the schools.
- iii. To encourage the training and employment of school psychologists in India
- iv. To protect the rights of all children throughout the country and the world.
- v. To initiate and promote cooperation with other organizations working for purposes similar to those of InSPA in order to help children.
- vi. To condemn any discrimination of a racial, religious or sexual nature and recommend its members conduct their professional life consistent with this principle.
- vii. To mobilise human resources and other resources to utilise them effectively to realise the aim;
- viii. To establish education, training and counselling centres/units to promote social and economic development of the community through education;
- ix. To organise local, regional, national, and international seminars, conferences, exhibitions, lecture meetings, workshops and training programmes in School Psychology;
- x. To function as an academic cum research organisation to undertake relevant research relating undertakings to education and human development.

Governing Council of the InSPA (2017-2020):

The management of the affairs of the Association is entrusted in accordance with the Rules and Regulations of the Association to the Governing Council of the Association:

1. Dr. G.P. Thakur, New Delhi Past President
2. Dr. B. Mukhopadhyay, Chennai Immediate President
3. Dr. Panch. Ramalingam, Puducherry President
4. Dr. Indranee P Barooah, Gwahati Vice-President
5. Dr. R.J. Solomon, Mumbai Vice-President

6. Dr. Zokaitluangi, Mizoram	Secretary
7. Dr. Shah Alam, Aligarh	Joint Secretary
8. Dr. Suneetha J Hangal, Hubli	Joint Secretary
9. Dr. S. Suresh, Puducherry	Treasurer
10. Dr. Janet Fernandez, Goa	Newsletter Editor

Membership, Admission and Fees:

There shall be two classes of membership, namely

a) Life Member: All those who are qualified graduates in psychology, known to be of good character in the community, may become Members of the Association by remitting a fee of Rs.2000/- and will be called Life Members.

b) Institutional Member: Institutions with interests related to the Association may become Institutional Members by remitting Rs.10,000/- on one time basis.

c) InSPA Regular Membership

The Indian School Psychology Association (InSPA) is enrolling regular members from the financial year 2016-17. Those who are interested to become a member of the InSPA should have a Master's degree in psychology or related disciplines and be actively involved in teaching, research and practice. Regular member shall be enrolled below the age of 65 years. Those who are interested to become a member may apply any at time with prescribed application form and subscription fee. The membership will be approved at the meeting of the Governing council of each quarter for enrolment and considered the membership is accounted from April to March each year.

To become an InSPA regular member a sum of Indian Rupees 500/- per annum to be paid. A member may also pay his/her membership subscription once in two years or three years. The regular members will get the following benefits:

- 20% discount rate on InSPA conference/seminar/workshop registration fee
- Receiving InSPA quarterly newsletter at free of cost
- Receiving InSPA bi-annual journal at free of cost
- InSPA publications at 50% discount
- Opportunities for collaboration with related associations

For further information if any please contact:

INDIAN SCHOOL PSYCHOLOGY ASSOCIATION

#17, 14th Street, Krishna Nagar, Puducherry – 605 008, India

www.ispaindia.org Email: inspaindia@gmail.com

Indian School Psychology Association (InSPA)

Theme of the Conferences

Year	Theme	Venue	LOC/Chair
2019	9 th Inspa International Conference on School Psychology: School Psychology: Professional Skills and Competencies 14 – 16 November, 2019	Pandit Deendayal Petroleum University, Ahmedabad	Dr. Neeta Sinha
2018	8 th Inspa International Conference on School Psychology: Broaden the Horizon - Towards Achieving Excellence In Children 11 – 13 October, 2018	Andhra University Vishakhapatnam	Prof. MVR Raju
2017	7 th InSPA International Conference on School Psychology: School Counselling and Skill Development among Children (09 – 11 November, 2017)	Mysore University Mysuru	Prof. G. Venkatesh Kumar
2017	National Conference on “Psychological Skill Development among Students of Higher Education 26 – 27 May, 2017	VIT University Chennai Campus	Dr. Maya Rathnasabapathy,
2016	3 rd International Conference by the Department of Applied Psychology (Pondicherry University) & 6 th InSPA International Conference on Successful Mental Health and Well-being (13 – 15 October, 2016)	Pondicherry University, Puducherry	Dr. B. Rangaiah and Dr. Panch. Ramalingam
2015	5 th InSPA International Conference on “Developing Life Skills and School Development in India” (20 – 22 November, 2015)	K B P College, Sector 15, Vashi, Navi Mumbai	Dr. R. Solomon

2014	Annual InSPA International Conference, 2014 Theme: "School Psychology: Enhancing Psychological Competencies among School Students for Overall Development" 21 – 23 November, 2014	Gauhati University, Assam	Prof. Indranee Phookan Borooh
2013	3rd InSPA National Conference on School Psychology Services to Children with Multiple Disabilities 21st to 23rd November 2013.	NIEPMD, Chennai	Dr. Neeradha Chandrmohan
2012	2 nd InSPA National Conference on "School Psychology: Mental Health Challenges" 22nd to 24th November 2012	Calicut University, Kerala	Dr. Baby Shari
2011	First InSPA National Conference on School Psychology: Challenges and Opportunities 26th to 28th November 2011	Jai Narain Vyas University, Jodhpur	Dr. K. Ravi Gunthey
2011	33rd Annual Conference Of International School Psychology Association (ISPA) "Educational Psychology in the context of Globalization, Diversity and Social Challenges". 19th - 23 rd July 2011	VIT University Vellore	Dr. Panch. Ramalingam Dr. S. Renukadevi

Indian School Psychology Association (InSPA)

(Regd: 583/2009)

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InSPA Annual Conference : Initial Site proposal

The Indian School Psychology Association Conference (InSPA) is held every year in the month of October/ November. The Governing Council considers proposals and chooses a host for an InSPA conference at least one year before the event is held. It is then the responsibility of the Local Organising Committee (host and its scientific community) to organize the Conference - including developing the programme, issuing calls for participation, publicizing the conference, arranging accommodation, arranging special training programmes, and usually arranging necessary funding through grants, sponsorship, and the like.

Any member of InSPA may submit a proposal for organizing an InSPA conference. To establish the feasibility of hosting the InSPA conference by submitting an application:

PROPOSAL

1	Dates for proposed InSPA Conference:	
2	PERSON COMPLETING THIS FORM:	
A	NAME:	
B	ADDRESS:	
C	Telephone with code Mobile	
D	E-MAIL:	
3	Position held in InSPA: Member Number	
4	Composition of "Local Organizing Committee" (at least five to seven members)	
5	Number of participants can be expected to attend the conference	
6	Local Organisation(s) Supporting the Conference Proposal:	
A	Name(s) (Organisation. No 1):	
B	ADDRESS:	
C	Phone /E-MAIL:	
A	(Organisation. No 2,etc):	

B	ADDRESS:	
C	Phone /E-MAIL:	
7	(When possible, precise type of support: organizing-financing-other)	
8	PROPOSED LOCATION FOR CONFERENCE SITE:	
A	City/town:	
	When possible, attach brochures with pictures of site/map of area/ weather conditions, etc.	
B	Type of site(s): University/Institute	
C	Others	
	.Address	
D	Estimated total cost of the conference (in Rupees)	
E	Safety issues for foreign travelers: External Ministry's permission (In country/ area/city/site) Secured site:	
9	POSSIBLE DATES:	
	Year(s) + dates (generally third/fourth week of October/before mid of November) If specific year(s) and dates required, give precise reasons	
10	LOCAL ORGANIZING COMMITTEE:	
A	Local Organising Committee (LOC)- Chairperson	
B	Vice-chairpersons	
C	Chief Patron:	
D	Patrons	
E	Organising Secretary:	
F	Committee Members: (Not more than five)	
G	Contact details of Chairperson and Organising Secretary	
11	PROPOSED CONFERENCE THEME:	
12		

	Possible keynote speakers (1 or 2 national/ international) for each theme:	
13	TRANSPORTATION:	
A	TO SITE: Distance from closest international airport to site & ways/cost/time to reach site (local and international connections) - When possible attach maps + timetables.	
B	ON SITE: (provisions of accommodation site/city)	
14	ACCOMODATION OFFERED FOR PARTICIPANTS:	
A	Total number of rooms and beds that might be available for Keynote speakers and InSPA Council Members:	
B	Total number of rooms and beds that might be available for delegates	
C	Type and quality (hotels/dorms/other: precise if private bathroom and toilets) + price range & number of beds available for each type (precise if breakfast included in the price) + when possible, attach map of city, with location of site and accommodation and brochures:	
	OTHERS:	
15	DESCRIPTION OF THE SITE: When possible attach map or pictures of facilities	
A.	ROOMS for scientific programme: (number/size):	
B.	AUDITORIUM(s): (capacity/quality/size/number):	
C.	TECHNICAL EQUIPMENT:	

D	TECHNICAL/AUDIO-VISUAL EQUIPMENT available on site: LCD projectors-computers-video sets- paperboards, etc. (numbers)	
E	Smaller Room(s) for the meetings of InSPA Governing Council & other invited guests: (7 to 10 persons)	
16	LUNCHES and COFFEE BREAKS:	
A	LUNCHES: Possibility of 3 lunches on site during the conference:	
B	COFFEE BREAKS (location on site) during scientific programme:	
17	SOCIAL EVENTS:	
A	Possible sites for InSPA Conference regular Social Events (Local Site seeing on first day afternoon)	
B	OPENING CEREMONY (1 st day- Morning):	
C	FAREWELL DINNER (last evening):	
D	OTHER PROPOSED SOCIAL EVENTS: (Local festivals, concerts, children's Assembly on the second day morning, etc.)	
18	TOURS & SCIENTIFIC VISITS:	
A	Local/National Tourist Attractions/ Events (near site/during, before & after conference):	
B	Possible scientific visits during the conference: (schools, psychological and mental health centres, etc.)	
19	TENTATIVE BUDGET (in Rupees): Please enclose separately	
A	Preliminary budget including fixed and variable costs according to number of participants (100/ 200 and over)	
20	EXPENSES:	
A	Conference Preparation Cost: (secretarial & computer work- Advertising & printing: circulars, posters- Communication: Postage/ Tel, etc.)	
B	Actual Cost of Conference per Participants (including meals & social	

	events) and estimated registration fees	
C	Estimated cost of Conference Invited Guests' participation: InSPA Governing Council (7 persons' travel/ accommodation & meals for 3 nights and participation to conference events)	
D	International and national Key-note Speakers (2 or 3 persons' travel/ accommodation/meals and participation to conference events during the conference)	
E	Local Organizing Committee (travel to site, accommodation and meals, participation to conference events)	
21	INCOME:	
i	Income from Registration Fees (according to number of participants)	
ii	Possible sponsoring and Donations	
iii	Other sources (book of papers, advertisements, etc.):	
22	EXPECTED BENEFITS:	
A.	PROFESSIONAL:	
	In general field of Education & Children's Rights (National and regional)	
B	For the development of School Psychology in India:	
C	If other specific aims in organizing an InSPA Conference, what are they?	
23	FINANCIAL:	
A	An agreement is to be signed later with InSPA. This agreement will state that the surplus amount will be shared on a 50/50 basis. (50% to InSPA and 50% to the LOC). Please name here the person who might chair the Local Organising Committee and sign the agreement with InSPA:	
24	If any additional questions or remarks, please write here:	

PLEASE SEND TWO COPIES OF THIS PROFORMA WITH ADDITIONAL PAPERS SUCH AS TENTATIVE BUDGET AND BROCHURES TO THE InSPA SECRETARIAT BY REGULAR

MAIL. THIS COULD ALSO BE SENT ELECTRONICALLY WITHIN A WEEK TO FINALISE THE CONFERENCE VENUE AND DATES.

SIGNATURE
ORGANISING SECRETARY

SIGNATURE
CHAIR, LOC



INDIAN SCHOOL PSYCHOLOGY ASSOCIATION
InSPA INTERNATIONAL CONFERENCE PROGRAMME MANUAL
Programme

Previous day of the conference: Arrival of guests/delegates

First day

1. Registration: starts at 9.00 am
2. **Inaugural session:** at 10.00 -11.30 am
3. Persons on the dais: Head of the Institution, Chief Guest, key-note speaker, LOC Chair, Organising Secretary, InSPA President and Secretary
Release of book of Abstracts, Release of the Book: School Psychology, distribution of InSPA Awards
4. Tea Break 11.30 am
5. Followed by GBM and Group photo with Members/delegates
6. **Key-note speech:** 12.00 – 1.00 pm
7. Lunch: 1.00 – 2.00 pm
8. **Scientific sessions (Symposia - group presentation)**
9. Leadership Workshop (InSPA State Convenors and invited delegates)
10. Parallel sessions 2.00 – 3.30 pm (concurrent sessions - 5 presentations each). Minimum of 5 concurrent sessions would be planned.
11. Parallel sessions 4.00 – 5.30 pm (concurrent sessions - 5 presentations each). Minimum of 5 concurrent sessions would be planned.
12. Tea Break at 3.30 pm
13. Local sight-seeing on the first day afternoon
14. **Display of Posters in the main hall of the conference**
Cultural Programme at 6.30 – 7.30 pm
15. Dinner at 7.30 – 9.00 pm

Second day

16. Plenary Speech - I at 9.30 – 10.30 am

17. Children Assembly 10.30 am (inviting adolescent students around 200 based on the capacity of the hall)

18. Leadership workshop for InSPA Members at 11.00 am – 1.00 pm

19. Scientific sessions (Research papers):

Concurrent sessions 02.30 – 4.00 pm (5 presentations each)

Minimum of five concurrent sessions would be planned.

20. Social Event: LOC may suitably arrange in the evening

Third day

21. Plenary Speech- II at 9.30 – 11.00 am

22. Scientific sessions (Research papers):

Concurrent sessions 10.30 – 12.00 noon (5 presentations). Minimum of 5 concurrent sessions would be planned.

23. Tea Break 11.30 am

24. Scientific sessions (Seminar and workshops):

Concurrent sessions 12.00 noon – 1.00 pm (5 presentations) Minimum of 5 concurrent sessions would be planned.

25. Lunch at 1.00 pm

26. General Assembly inviting specialist in school psychology and parents/teachers at 2.00 – 3.30 pm

27. Valedictory session 4.00 pm

- i. Persons on the dais: Head of the Institution, Chief Guest, key-note speaker, LOC Chair, Organising Secretary, InSPA President and Secretary
- ii. Presentation of best paper awards (about 10 awards)
- iii. LOC members should be honoured with mementos

28. Good bye to the Guests/delegates

**Name of the host institution and
Indian School Psychology Association (InSPA)
InSPA International Conference
Registration form**

1. Name.....
2. Designation.....
3. Address for communication
-
-
- Pin.....
4. Phone No.....
5. E Mail ID.....
6. Registration Details: DD Number.....
Date..... Bank.....
(In Favour of **InSPA** Payable at) Presenting a paper:
Yes/ No. If yes,
7. Title.....
.....
8. Co Author.....
9. Co Author registered: Yes/ No
10. Food preference: Veg/ Non veg
11. Participation in the Training on School Psychology: Yes/No. If yes,
i. Three day programme
12. Accommodation*/ Hotel accommodation** (single/double)
13. Date of Arrival:
14. Mode of Journey:

(*First come first serve basis, limited accommodations available. **On payment)



**NAME OF THE INSTITUTION, and
INDIAN SCHOOL PSYCHOLOGY ASSOCIATION
(InSPA)**

InSPA International Conference (dates)

Certificate of Participation

This is to certify that

has participated and presented a paper/poster/symposia titled

..... in the InSPA

National Conference on School Psychology:

organised fromto.....at

President, InSPA

Secretary, InSPA

Chairperson of the Conference/Organising Secretary

INDIAN SCHOOL PSYCHOLOGY ASSOCIATION
InSPA INTERNATIONAL CONFERENCE

FACT SHEET

1. Conference Theme:

2. Proposed dates:

3. Name of the contact person:

4. Contact address:

Email:

Mobile:

5. Budget estimation: Rs

6. Income generation: Rs

7. Proposed expenses (give item wise) Rs

8. Estimated balance income Rs.

Bank Account:

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Date of signature:

Signature of the Chair, LOC

Signature of the Organising Secretary, LOC

InSPA Conference Manual 2020 approved in the Governing Council held on
9.5.2020